

Addams

Jane Addams is a school of merit. As indicated on standardized tests, the school has been on an upward trend academically. Seventy-six percent of the students meet and exceed state goals. A large part of this success is due to the commitments of parents, students and teachers. Our motto at Jane Addams is "We Enter to Learn, and We Leave to Achieve."

Neighborhood School

Southeast Chicago Magnet Cluster

10810 South Avenue H Street
Chicago, Illinois 60617

Attendance Boundaries yes, see map

Phone 773-535-6210

Fax 773-535-6292

Principal Noemi L. Esquivel

Contact Thomas Stibich

Web jaddams.org

Instructional Area 18

Grades Pre-K-8

Pre-K Half Day

Kindergarten Half Day

Hours 8:49 a.m. - 2:30 p.m.

Earliest drop off 8:30 a.m.

Enrollment 875

Special needs students 8%

ELL students 21%

Student:Teacher Ratio

Grades Pre-K 10:1 **Grades K-2** 28:1 **Grades 3-5** 30:1 **Grades 6-8** 30:1

Admissions

Open to students living in attendance area. If space is available, students from outside the area may apply. Contact school for more information.
Pre-K open to students citywide.

Contact JoAnne Willy

Application Standard and Pre-K, see back of book

Application deadline December 22, 2006

Testing None required

Overview

Jane Addams Elementary offers a Literature and Writing Magnet Program. Core components of the curriculum include a comprehensive gifted program in literature and writing, as well as fine arts programs. Addams has partnerships with Communities in Schools, Hegewisch Community Committee, National Louis University and Chicago Symphony Orchestra. Addams recently received an Illinois State Board Education Certificate of Recognition.

Before and after school programs Jane Addams Elementary School provides before- and after-school programs for students in the areas of reading, math, homework assistance, tutoring and extracurricular activities (art, dance, music, games)

Athletics Seasonal sports are offered all through the year until 5:00 PM.

School activities Jane Addams Elementary School offers math and reading enrichment, computer, and athletics. Other programs include Weekend Reading, SafeKids Club, and Bilingual Advisory Committee.

Dress code Yes

Scorecard

	Score	CPS Average	Trends		
			03-04	04-05	05-06
Student Outcomes					
Students Meeting or Exceeding State Standards for the Highest Grade Enrolled	85%	N/A	66%	70%	85%
Academic Progress					
Students Meeting or Exceeding State Standards	76%	62%	66%	63%	76%
Students Meeting or Exceeding State Standards in Reading	73%	59%	62%	61%	73%
Students Meeting or Exceeding State Standards in Mathematics	77%	64%	64%	68%	77%
Students Meeting or Exceeding State Standards in Science	82%	63%	75%	58%	82%
Students Exceeding State Standards	11%	10%	9%	8%	11%
Students Promoted from 3rd Grade (Data from 2002-03, 2003-04, 2004-05)	93%	94%	99%	100%	93%
Students Making Expected Gains	Available Fall 2007				
Student Connection					
Average Days Absent per Student	5.2	10.1	5.8	5.6	5.2
Students Reporting Participation in Extracurricular Activities	Available Fall 2007				
Students Reporting a Safe and Respectful School Climate	Available Fall 2007				
Students Reporting High Expectations at School	Available Fall 2007				
Students Reporting Supportive Teachers and Staff at School	Available Fall 2007				
School Characteristics					
Highly Qualified Teachers (2005-06 school year)	100%	90%			
Average Days Absent per Teacher (2005-06 school year)	7.6				
School Cleanliness	Available Fall 2007				
Parent Participation in the School	Available Fall 2007				